**Thematic Agenda**

**Opening Ceremony: *Education Post 2015 and 2030 Agenda***

An overview of the important documents which have been promoted by UNESCO. An analysis of the interdependence between the environment, economic development and prosperity and social development and the role of integrative education in promoting a rational, sustainable behavior at a global level. The main points of the Global Education Forum in Korea Declaration, also focused on the 2030 Agenda.

1. *Education and the United Nations Alliance of Civilizations(UNAOC)*

The United Nations Alliance of Civilizations, UNAOC (<http://www.unaoc.org/>), is an initiative which is aimed at encouraging the development of inclusive societies, with a special focus on diversity and intercultural dialogue. It is a valuable tool which can be used to efficiently promote cross-cultural collaboration. How can we best use it?

1. *Excellence in language studies and intercultural education, bilingualism and multilingualism, access to education for disadvantaged groups-the relevance of UNESCO clubs roles and civil society regarding these challenges.*

How can local UNESCO organisms improve educational methods and promote a type of education which is applied to present realities?

1. *From theory to practice, the partnership between school and business in professional, vocational/dual education*

The need to bring education closer to the labor market and promote skills which will help students find a job as soon as possible after graduation. Closing the great divide between scholastic theoretical knowledge and what is actually needed in order to obtain professional success.

1. *University education- tying technology and innovation on the labor market*

How can the students best apply their theoretical knowledge? What is the fastest road toward innovation?